Partner Activity: Creating Your Moving Ahead Curriculum Action Plan

Using what you’ve learned during the training, outline the next steps you will take to grow or strengthen your local financial empowerment program and implement the Moving Ahead Curriculum. Consider the questions below as you fill in the action plan on the back side of this page. Once finished, share your plan with a partner.

Consider the following questions:

- Are there any local businesses and/or community organizations that you’d like to forge a partnership with?
  - (Ex. Financial planners, banks, community colleges, workforce development organizations, small business associations, landlord associations etc.)

- How will you structure your Moving Ahead financial empowerment classes or sessions?
  - (Ex. Once a week, all day Saturday, how large will your class be etc.)

- Where will you host classes or one-on-one sessions?

- How will survivors participate?
  - (Ex. Will it be an open class where anyone can join for any session, or closed where once you start classes others cannot join?)

- Will you provide anything to reduce barriers? (Ex. Food, childcare, transportation etc.)

- Are there any incentives you’d like to incorporate into your program to engage survivors?
  - (Ex. Gift cards, financial coupons, a match to their savings account etc.)
Following The Allstate Foundation Moving Ahead Curriculum Advocate Training, I will:

<table>
<thead>
<tr>
<th>WHAT: What are your goals for your program?</th>
<th>WHEN: When would you like to reach your goals? Will this happen over the course of the year? Or grant cycle?</th>
<th>HOW: How will you make this happen? What new techniques will you incorporate into your program?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal One:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal Two:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal Three:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>