Strongly

Disagree

Disagree

Strongly

Agree

Agree

Strongly Agree,” “Agree,” “Disagree,” and “Strongly Disagree”

**1. Prepare-**Generate a controversial statement or a question related to your topic of study.  Create four different opinions (often teachers use “Strongly Agree,” “Agree,” “Disagree,” and “Strongly Disagree”)  related to the statement or four possible answer choices to the question. Post these on chart paper in four different areas of your classroom. The opinions/answers can also be shown on the overhead in multiple choice format, while each corner of the room is labeled as A, B, C, or D.

**2. Present-**Read the statement or problem to the class, without giving them choices.  Allow time for students to independently think about an answer to the statement/question. You can ask them to write down their answer and reason for their choice. Then, provide the answer choices. Ask students to choose the option that comes closest to their original answer.

**3. Commit to a Corner-**Ask students to gather in the corner of the room that corresponds to their choice.  In each corner, students form groups of two or three to discuss the reasons for selecting a particular choice.

**4. Discuss-**Allow two or three minutes of discussion.  Call on students to present a group summary of their opinions. This can be done through an oral presentation or as a written statement.

**When to Use**

Use Four Corners at any point in the lesson to structure meaningful conversation:

**NOTES:**

Get conversation started, remind participants this is a safe space to share these thoughts, questions, and self reflection.

Statements used:

* We talked about money in my family growing up
* Economic stability is critical to me
* My Gender ID, gender orientation, race, and social economic status shapes views/ values on money
* I check my credit once a month
* I get excited about finances, budgeting, and credit
* Money equals power in relationships
* Debt is negative, shameful, and should not be talked about
* Economic stability is life changing for survivors
* Checking credit history and scores is something I prioritize in my advocacy work
* Tax refunds can impact survivor’s economic wellbeing
* Survivors are excited to talk about finances, budgeting, and credit
* I/Everyone can continue to learn new information , tools, and resources about economic stability